

Children and Families Performance FY2016/17 Q3 part 2

^Data point may be previous quarter or previous year.

* East Midlands not SN

Supporting Indicator	Updated	Latest update	Current Performance	Better or worse than previous data point	Trend Charts	Status RAG	National benchmark (quartile 1 = top)	Most recent Statistical Neighbour average	2017/18 target
Children and young people achieve their potential									
Education Sufficiency									
The % of pupils obtaining their first preferences for first time admission to primary school.	N	2016	91.8%	Better		G	1	90.2%	90%
The % of secondary pupils achieving their first preference for secondary transfer.	N	2016	95.7%	Similar		G	1	91.2%	98%
Education Quality									
The % of eligible 2 year olds taking up their FEEE	Y	Q3 2016/17	78.8%	Similar		A	3	76%	78%
The % of eligible 3 and 4 year olds taking up their FEEE	Y	Q3 2016/17	100.0%	Similar		G	3	98%	98%
The % of all childcare providers rated good or outstanding.	Y	Q3 2016/17	91.9%	Better		G	1	87.1%	Top quartile
The % of schools rated Good or Outstanding.	Y	Nov-16	90.1%	Better		A	2	88.6%	>84%
The % of Special Schools rated Good or Outstanding	Y	Aug-16	100%	Same		G	1	95.3%	100%
The % of pupils in Good or Outstanding schools	Y	Nov-16	88.5%	Better		A	2	87.5%	no target
The % of reception pupils reaching a 'Good' level of development'.	N	2016	67.50%	Better		A	3	71.8%	60%
Key Stage 2 - pupils achieving expected standard in Reading, Writing and Mathematics	N	2016	53.0%	New		A	3	51.3%	85% (old measure)
Key Stage 4 - Progress 8	N	2016	-0.11	New		A	3	-0.04	70%
Progress measures from KS1 to KS2 (Maths)	N	2016	-1.00	New		R	4	-0.99	Above national average
Progress measures from KS1 to KS2 (Writing)	N	2016	-0.73	New		R	4	-1.06	Above national average
Progress measures from KS1 to KS2 (Reading)	N	2016	-1.00	New		R	4	-0.4	Above national average
A Level average points score (per entry)	N	2016	208.50	Worse		A	3	n/a	215
% of Level 2 qualifications by age 19	N	2015	85.4%	Similar		A	3	86.3%	88%
Secondary School persistent absence rate	N	2015	5.6%	Better		A	3	5.08%	6.4%
Vulnerable groups									
The % inequality gap in achievement across all early learning goals.	N	2016	28.20%	Better		A	2	27.15%	Top 20%
The % of reception pupils with FSM status achieving 'Good' level of development'.	N	2016	44%	Better		R	4	52.20%	no target
The % of Children in Care of reception age achieving a Good Level of Development.	N	2016	50.0%	Better		Not yet available			no target
Key Stage 2 - % of pupils eligible for Free School Meals achieving expected standard in Reading, Writing and Mathematics	N	2016	29.0%	New		R	4	29.4%	Above national average
Key Stage 2 - % of SEN statement/EHCP pupils achieving expected standard in Reading, Writing and Mathematics	N	2016	5.0%	New		R	4	6.44%	no target
Key Stage 2 - % of Children in Care achieving expected standard in Reading, Writing and Maths	N	2016	17.64%	New		Not yet available			no target
Key Stage 4 - % of pupils eligible for Pupil Premium achieving Progress 8	N	2016	-0.61	New		Not yet available			Above national average
Key Stage 4 - % of SEN statement/EHCP pupils achieving Progress 8	N	2016	-0.71	New		Not yet available			no target
Key Stage 4 - % of Children in Care achieving Progress 8	Y	2016	-1.57	New		Not yet available			no target
% of NEET 16-19 for children with SEN and disability	Y	Dec-16	3.4%	Better		A	n/a	n/a	no target
NEET young people aged 16-17 (new criteria)	Y	Dec-16	2.2%	New		G	1	3.63%	<4%
The participation rate of 17 year olds.	Y	Nov-16	95.3%	Similar		A	n/a	n/a	97%

RAG rating key

- Top quartile of local authorities or high in the second quartile with an improving trend
- Second or third quartile with room for improvement
- Fourth quartile or low in the third quartile with a declining trend

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